

Journey Towards Self Discovery

Final Project

THINKING: after looking at Multiple Intelligences, Favorite Activity, What Makes you Unique, your birth month/sign/animal, the Meaning of your Name, and anything else you discovered about yourself on your Journey Towards Self Discovery, determine what symbols/images that would truly represent each of your individual paragraphs. Next, come up with an overall theme that would bring all of your paragraphs together to make your “introductory” slide.

DIRECTIONS: This is a TWO part project: a Power Point VISUAL and a SPEECH. You will need to plan for both and follow the guidelines for each part. Make sure you bring in a FLASH DRIVE on Tues 10/23, Block Day, Fri. to be able to save and work between school and home.

GUIDELINES FOR THE 7 SLIDE POWER POINT VISUAL (50 points):

1. Your first slide must put all the pieces of the parts into one whole (theme) and will be repeated for the last slide as well.
2. The next 5 slides between Intro and Conclusion must show at least THREE symbols/images (THE 3 REASONS FROM YOUR PARAGRAPHS) for EACH:

Pics need to show the **WHY** for each topic!

- a. A clear personal connection with your dominant Multiple Intelligence
- b. A clear personal connection with your Favorite Activity
- c. A clear personal connection with the Three Things That Make You Unique
- d. A clear personal connection with your Birth Sign/Zodiac
- e. A clear personal connection with the Meanings of Your Names

Use the “Tips” handout to help you with creating the PowerPoint

3. **DO NOT REPEAT ANY IMAGES ON THE INDIVIDUAL SLIDES (No 3 Crab pics on one slide for your Birth month/Sign/animal—Pics should explain connection & the why!** Each image on the individual slides should represent a reason **WHY** for the slide topic and **each separate image MUST enter into the slide using animation** as you talk about the reason why.
4. Your Last slide is YOUR CONCLUSION that brings all the 5 parts into one whole
5. Design your slides with symbols/images that show the all the different parts of you. You may use images from the internet, Clip Art, personal pictures, sound, animation, etc. Be thoughtful!
6. Use at least 3 symbols/images for parts A-E in your Power Point visual. Remember, the 5 personal slides must make sure you tie in the significance to who you are as a person (doing minimum number will start at a “C”)
7. **NO WORDS in the Power Point except the Introductory slide with a simple NAME, DATE, AND PERIOD and the Title on Each individual slide. Use text box or shapes with fill colors to cover up any words, logos, copyright lettering, or other references—see “Tips” handout**
 - a. The rest of each slide shows the Reasons Why through images!!!!

Use Chinese, Japanese, sign language, Arabic, Korean, or something else for names

GUIDELINES FOR THE SPEECH (50 points):

1. You will need to create a 3-5 minute speech that will clearly explain each part (Reason) of each slide in the PowerPoint. This speech must follow the SPEECH FORMAT in your Course Description Packet (the last few pages). **YOU MAY NOT USE A PIECE OF PAPER OR NOTECARDS TO DELIVER YOUR SPEECH.** You must plan, prepare, and practice your speech, have an INTRO, BODY, CONCLUSION, and follow the Speech Format. Too short or too long of a speech will cost you points as well as not having the Correct Format.
2. Research quotes from the internet that can capture your audience in your hook and leave them with something to think about in your clincher. Prepare 3 parts of Intro, 2 parts of Conclusion if you want to pass the speech. NO, “Hi, my name is and this is my speech.”

SCORING For Visual (50 Points): See “Assessment Form” on the following page

SCORING For Speech (50 Points): See “Assessment Form” on the following page

A Print Out of your 7 slides on one sheet, your Power Point saved to a flash drive, and your speech are all Due Friday October 25, 2013

ASSESSMENT FORM

STUDENT NAME(S):

PERIOD:

ASSIGNMENT: Journey Towards Self-Discovery

	Needs Work	Acceptable	Good	Exemplary	Criteria
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Projection
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Expressive Voice
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Articulation/Pronunciation
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Facial Expressions
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eye Contact
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gestures
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Posture
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Use of Time
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organization (Intro, Body, Concl., Aud.)
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard English Usage

Comments:

Circle EKS Addressed:

Basic Skills
Thinking Skills
Personal Development
Resource Management
Interpersonal Skills
Information Management
Systems Management
Use of Technology
Metaprocesses

Grade:

ASSESSMENT FORM

STUDENT NAME(S):

PERIOD:

ASSIGNMENT: Journey Towards Self-Discovery

	Needs Work	Acceptable	Good	Exemplary	Criteria
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Covered Guidelines of Project/Choice
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appropriateness of Visual(s)
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of Multiple Intelligence Section
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of Favorite Activity Section
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of 3 Things Unique Section
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of Month/Sign/Animal Section
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of Meaning of Name Section
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clarity of How All Parts Make a Whole
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Effort and Creativity
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Neatness/Clarity, Organization of Visual

Comments:

Circle EKS Addressed:

Basic Skills
Thinking Skills
Personal Development
Resource Management
Interpersonal Skills
Information Management
Systems Management
Use of Technology
Metaprocesses

Grade:

Power Point Slides Worksheet Example

Mr. Victor
A Period 10/20/09






Favorite Activity






What Makes Me Unique






Meaning of Name






My Month/Sign/Animal



My Multiple Intelligence



This is just a simple layout example. Look on my webpage for a great PowerPoint example!